40 upskilling paths to talent development

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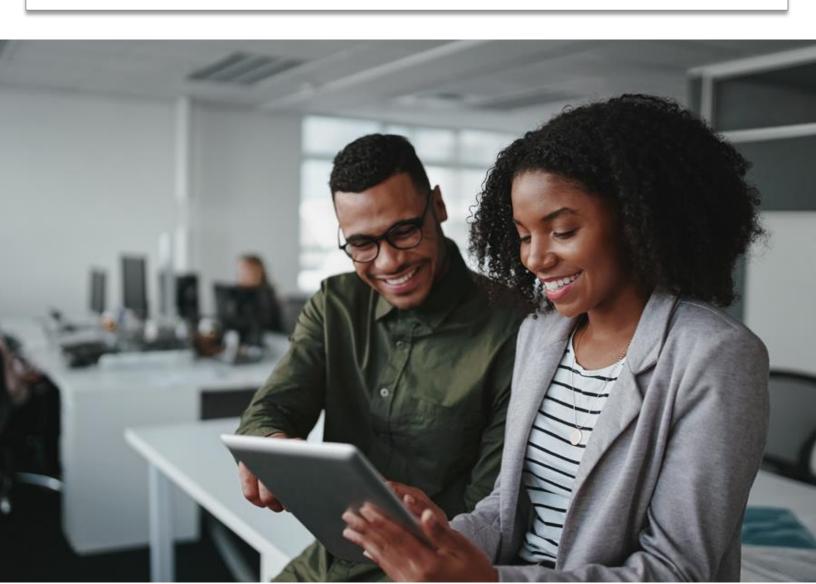




TABLE OF CONTENT

LeaderZone in mission	
Balance your initiatives according to the theory of 70.20.10	4
How to use this document-tool	5
1. Clarify the objective to be achieved	6
2. Choose appropriate activities	7
(70%) Experiential Learning	7
(20%) Social Learning	8
(10%) Formal Learning	9
3. Take action	11

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LeaderZone on mission

In an era of profound societal transformation, leadership development takes center stage for organizations aiming to distinguish themselves through resilience and innovation.

Are your executives, managers, professionals, or employees eager to cultivate their potential and develop their influence capacity? Do they seek tools to foster trust among collaborators, mobilize their teams, unleash creativity, and optimize performance, all while upholding the core values of altruism and humanity?

LeaderZone stands committed to supporting your leaders and aspiring leaders, regardless of their organizational position. We firmly believe that leadership is an ongoing learning journey, emphasizing sustainable results.

Allow us to empower your leaders, igniting their desire to lead with purpose!

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Here some interesting web links to help you know more about LeaderZone:

- The team, or the Leadership Awakeners as we love to call them Leadership Awakeners
- Examples of development programs <u>Programs</u>
- A list of 20 development themes for inspiration <u>Development Zones</u>
- A monthly self-reflection tool helping leaders recalibrate their leadership Diagnostic
- Other articles, videos, and development tools <u>Blog</u>





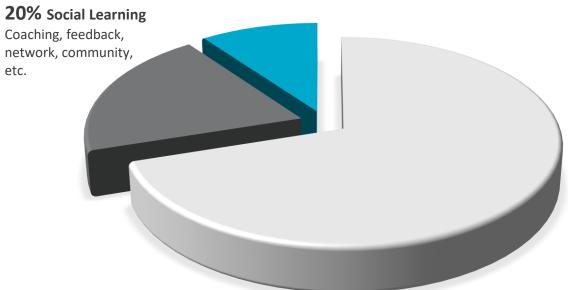


Balance your initiatives according to the 70.20.10 theory

 $70.20.10^{1}$ is a theory of development that implies that people learn more by experiencing than by listening or observing.

A leader who wishes to accompany his collaborators in their development would need to balance the learning initiatives to include activities adapted to the desired objectives and to the interests of the concerned people.²

10% Formal LearningTraining, reading, self-learning



70% Experiential Learning Work application, simulation, research and development, etc.

² Consult the training program https://leaderzone.ca/en/actualiser-les-talents



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¹ Morgan McCall, Robert W. Eichinger et Michael Lombardo - The Career Architect Development Planner - 1996





How to use this document/tool

This tool will be useful if you find yourself in one of the following situations:

- You incorporate changes in your operations that require the integration of new knowledge or skills.
- Your employees want to move to a higher level and you want to support them in their development.
- Some performance gaps need to be filled and the development of certain skills or attitudes is the solution.
- You have a strong belief that talent development is a source of job satisfaction and impacts the level of retention.

In 3 essential steps...

- 1. Clarify the objective to be achieved
- Choose the right development activities
- 3. Take action







1. Clarify the objective to be achieved

Describe your current situation	
Describe the desired state	.e
What capacities need de	velopment?
Knowledge	
J	
Skills	
Attitude & Behavior	







2. Choose suitable activities

From the list below, choose the development and learning activities that you feel are most suited to the clarified objectives as well as the preferences of the individual. Do not hesitate to involve the concerned collaborator in the exercise.

(70%) Experiential learning	Ratings
Apply the learning through a specific task	Click or tap here to enter text.
Take initiatives to change certain practices	
3. Accept the delegation offered by a leader	
4. Dare to make courageous operational decisions	
5. Take on a mandate, a special project, or a responsibility	
6. Learn other tasks by rotating responsibilities	
7. Solve problems or difficult situations	
8. Experiment with a new process	
9. Participate or manage a new project	



10. Conduct resear novelty or disco	ch and demonstrate a overy	
11. Practice certain	operations with a team	
12. Work in partne	rship with a colleague	
13. Train and coach team	n new people in the	
14. Engage in const	tructive post-mortems	
15. Do an internshi department	p in another	
(20%) Social Learr	ning	Ratings
16. Ask for and rec		Ratings
16. Ask for and rec feedback from	eive constructive	Ratings
16. Ask for and rec feedback from	eive constructive a manager or colleague petter think and act	Ratings
16. Ask for and received feedback from 17. Be coached to 18. Participate in a	eive constructive a manager or colleague petter think and act	Ratings



	21. Model an expert by shadowing them	
	22. Ask questions and stay curious	
	, 	
	23. Share your experiences	
	23. Share your experiences	
	24. Participate in co-development groups	
	(mutual support groups)	
	25. Document and leave traces for others –	
	Read the documentation left by others	
	Develop internal and/or external professional networks	
	professional freethorns	
	27. Get mentored by an expert	
	· ·	
	28. Choose a mentor and regularly discuss	
	with him/her	
	29. Analyze what is happening elsewhere	
	in the industry (benchmarking)	
(1	0%) Formal Learning	
		Ratings
	30. Read a book, manual or document on	
	the topic	
	31. Participate in a training workshop	
	(internal or with external trainers)	
		,



32. Search for articles or blogs	
33. Listen to a podcast	
34. Watch instructional videos	
35. Take a self-assessment questionnaire (here are examples https://leaderzone.ca/diagnostic)	
36. Learn online (e-learning)	
37. Obtain a professional certification	
38. Take an academic course (school or university)	
39. Participate in a conference or congress	
40. Meditate (for optimal decision making)	



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3. Take action

Some tips:

Involv	re the person concerned in the choice of development activities
IIIVOIV	e the person concerned in the choice of development activities
Make	sure you are prepared for any reaction before communicating
Analyz	ze the impact of each selected activity on skill development
Identi	fy progress indicators
Plan d	leadlines
Sched	ule follow-up times
Stay re	eady to support and coach
	re of promises of rewards (promotion, salary increase, job change, etc.) which e difficult to reach
Give c	constructive feedback
Give r	ecognition and value efforts throughout the process

